

# Engineer for Production Unit East AXEL ALTMAN

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### **INTERVIEW GUIDE**

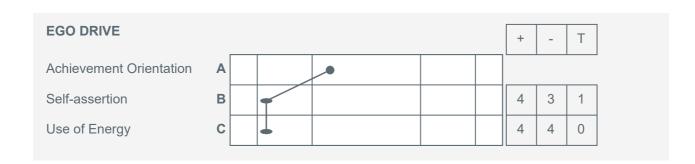
axel.altman@newline-hr.com

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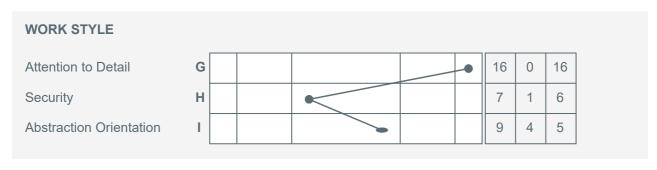
Questionnaire Completed: 21/03/2012

CRITERIA: Hearing Aid engineer for unit east

NORM: International norm



SOCIAL FACTORS				
Emotional Control	D	10	0	10
Social Contact	E	0	7	-7
Confidence/Trust	F	8	3	5



58 22

## THE FEEDBACK INTERVIEW

### **INTRODUCTION**

"How did you find completing the test?"	
Certified user	
Dialogue tool—no right and wrong positions	
Confidentiality	
Purpose and weighting	
Inform about rights	
Storage	
PRESENTATION OF MPA	
MPA describes behaviour at work	
Short review of the main areas	
Scoring boxes and norm group	
"Do you have any questions before we start?"	
THE FEEDBACK	
Describe the main properties neutrally for both right and left sides	
Then describe the respondent's position	
Seek acceptance for the position, e.g. "To what extent do you think that this description fits you?"	
Follow up with questions, for example, from this interview guide	





Long time horizons Defines objectives and results qualitatively Considers priorities thoroughly Focus on the process

Weighs objectives and the time needed to reach them

Defines objectives and results in qualitative and quantitative terms

Focus on the objective and the process by which the target is reached

Short time horizons
Defines objectives and results
quantitatively
Avid competitor
Goal oriented

### INTO THE PROFILE

Situation/ Task	Describe a work situation where it was necessary to focus on both objectives and the process.
Action	How did you contribute to maintaining a focus on both objectives and the process?
Result	What did you gain from doing it in this way?
Flexibility	Do you usually focus on both objectives and the process?
	Do you prefer tasks with long or short deadlines—or that are equally divided?
Development Potential	When is it particularly inappropriate to maintain a focus on both objectives and the process?

### **MATCH WITH CRITERIA**





Seldom expresses own opinions Hands over control

Reticent
Adapts to the group
Listening

Expresses own opinions and attitudes
Listening and influences attitudes in the
group
Balanced in approach to influence without
domineering

Pushes through own opinions Takes control Dominating Seeks to influence Great clout and impact

### INTO THE PROFILE

Situation/ Task	In which situations would you let others take control?
Action	How would your colleagues describe you in such situations?
Result	What do you gain from letting others take control?
Flexibility	To what extent do others feel that you hand over control?
	As a rule, can I expect that you listen rather than express your opinion?
Development Potential	What are the disadvantages of letting others take control? How might others like you to take more control?

### **MATCH WITH CRITERIA**





Persevering
Calm working environment
Focus on task in hand
Prioritises own energy

Perceived as active
Varied work pace
Able to adapt the pace of work to tasks
Initiates new activities and completes work
in hand

Forced and impatient Hectic work environment Enterprising Dynamic Many tasks at a time

### INTO THE PROFILE

Few tasks at a time

Situation/ Task	Give an account of a work situation where tasks had to be performed much too quickly.
Action	How did you react to these demands for speed?
Result	How do you think you were perceived by others in this situation?
Flexibility	What would a colleague say about your level of patience?
	How do you find a calm work environment? How does this affect your work?
Development Potential	How can being patient be a disadvantage? What do you do to avoid the negative consequences of being patient?

### **MATCH WITH CRITERIA**

How do you motivate yourself with regard to work tasks with short time horizons?

What happens to your concentration when your surroundings are very hectic?





Describes how persons prefer to show and use their feelings

Freely expresses emotions Becomes emotionally involved Affected by ambience and situations Often worries Temperamental Expresses emotions appropriately
Interested in others' feelings
Picks up on the ambience without allowing
it to dominate
Emotionally stable

Seldom exhibits own feelings Focuses on business Rational Nonchalant Emotionally controlled

### INTO THE PROFILE

Situation/ Task	Can you describe types of situations where you particularly suppress your emotions?
Action	What do others experience when you suppress your emotions?
Result	What do you gain from suppressing your emotions?
Flexibility	Are there situations where you typically show more emotions?
	To what extent are you emotionally affected by others?
Development Potential	Do you feel that there are situations where it is a disadvantage to suppress your emotions? What do you do then?

### **MATCH WITH CRITERIA**

How would you react, if you were asked to express your emotions more clearly?

How would you react, if you were asked to be more sensitive in relation to your colleagues?





### SOCIAL CONTACT

Describes how much contact persons want to have with others

Prefers working independently Socially hesitant Withdrawn Prefers small groups Focuses on existing relationships Works well both independently and in groups
Sociable and outgoing
Takes the initiative to make new contacts, without wasting time on such activity
Keeps in contact with others

Prefers working with other people Active in making new contacts Talks to everyone Extremely sociable Creates many new contacts

### INTO THE PROFILE

Situation/ Task	When have you last been expectant about making social contact at work?
Action	How did others notice that you were expectant making social contact?
Result	How did you manage to show that you wanted to wait and see?
Flexibility	When are you active in making contact socially?
	How does working in a team affect your motivation?
Development Potential	What are the downsides of being withdrawn socially?

### **MATCH WITH CRITERIA**

How do you keep yourself motivated in a job, where you are required to be very outgoing socially?

How would you find it if you were mainly working for long periods on work tasks that have to be done by teams?





Critical

### CONFIDENCE/TRUST

Describes how persons typically show confidence and trust in others

Is reserved and sceptical of others Speaks out Does not shy away from conflicts Speaks their mind and is very direct Accommodating while exhibiting a "natural scepticism"

Assesses whether conflict is necessary Copes with conflicts where necessary Criticism formulated openly and constructively

Accommodating and trusting Difficulty in speaking out Shies away from conflicts Considerate Tolerant

### INTO THE PROFILE

Situation/ Task	Can you describe when it is most important for you to be critical or tolerant of the contribution of others?
Action	What do others experience when you are critical or tolerant?
Result	What do you achieve by being critical compared to being tolerant?
Flexibility	When would you typically be accommodating and trusting, and when would you be more critical?
	How would others describe your approach to conflicts?
Development Potential	What could be challenging about sometimes being trusting and other times being critical of others?

### **MATCH WITH CRITERIA**





Describes persons' preferred approach to work duties

Holistic approach

Studies details to obtain an overview

Attentive to det

Overview

Delegates routine tasks

Variation

Studies details to obtain an overview Creates overview to single out details Takes on routine tasks, but favours variation

Attentive to detail
Thorough
Takes on routine tasks
Immerses self in tasks

### INTO THE PROFILE

Situation/ Task	Describe a task where you needed to focus on the details instead of maintaining an overview.
Action	What do others experience when you focus on the details?
Result	To what extent would your manager assess that you maintain a focus on the details?
Flexibility	When is it important to you to concentrate more on the overview?
	How do you handle working with a variety of tasks?
Development Potential	What problems can arise by focusing on the details instead of the overview?

### **MATCH WITH CRITERIA**





Describes how persons prefer to make decisions

Short decision-making processes Takes chances Spontaneous Numerous and quick decisions Willing to act quickly Assesses time use when making decisions
Occasional risk-taker
Can be thoughtful
Acts within a reasonable time frame

Long decision-making processes
Fail-safe decisions
Thorough consideration
Takes time to reach the "right"
decision
Reluctant to act quickly

### INTO THE PROFILE

Situation/ Task	Describe a work situation where it was necessary to make rapid decisions and to make them on a sound basis.
Action	What assists you in making rapid decisions on a sound basis?
Result	What do you achieve with these rapid decisions made on a sound basis?
Flexibility	Are there situations in which you typically choose to spend a short or a long time deliberating? Which?
	When do you try to make rapid decisions, and when do you try to make them fail-safe?
Development Potential	Do you experience situations where trying to make rapid decisions on a sound basis leads to problems?

### **MATCH WITH CRITERIA**





### **ABSTRACTION ORIENTATION**

Describes persons' interest in development and new ideas

Practical and concrete Gets things done Thrives when job guidelines are in place Traditional methods Converts theory into practice
Balance between guidelines and room for
renewal
Open to new ideas
Converts thoughts into actions

Abstract and theoretical Contriving Challenges guidelines Untraditional methods Focus on alternatives and new ideas

#### INTO THE PROFILE

Usual practice

Situation/ Task	Can you describe a work task that requires both traditional and untraditional methods?
Action	What do you choose to do when a task requires both traditional and untraditional methods?
Result	What do you gain from handling the work as you do?
Flexibility	When is it important to you to work in an untraditional way?
	In which situations do you prefer to take a practical approach to your work, and when is it more important for you to be contriving?
Development Potential	What would you find challenging about alternating between working in traditional and untraditional ways?

### **MATCH WITH CRITERIA**

How can you become more motivated, when the work becomes very abstract and theoretical?

What would it take for you to challenge the guidelines for carrying out your work?

### **SUMMARY**

### **IDEAS FOR GENERAL QUESTIONS**

What is particularly important for me to focus on from the issues we have discussed?

Is there anything that we have not discussed?

#### **ATTITUDES AND VALUES**

Name 2 basic values that you possess with regard to your work.

What characterises a good workplace?

Let us imagine that you have been in this job for 5-10 years and then resigned. What would you like your old colleagues and employers to say about you?

#### MOTIVATION AND MANAGEMENT

What motivates you most in your current job?

How can your manager best motivate you?

What should a manager particularly be able to do?

What in your opinion characterises a good manager?

